

Our Core Values		
Belong Belonging is the foundation for healing, engagement, and growth. Together we create a community where every young person feels safe, respected, and valued. - We prioritise strong, trusting relationships between staff and pupils. - We provide emotionally safe and predictable environments. - We celebrate diversity, identity, and individuality. - We ensure every pupil knows they have a place and a voice in our community.	Believe When young people believe in themselves, they begin to see new possibilities. We nurture self-belief and restore confidence in learning and life. - We hold high expectations with compassionate support. - We recognise and build on individual strengths and talents. - We use trauma-informed and therapeutic approaches to help pupils understand themselves and regulate emotions. - We encourage pupils to believe in their ability to succeed	Achieve Achievement is not only academic—it is about growth, confidence, and readiness for the future. We support every pupil to achieve success in ways that are meaningful to them. - We provide personalised learning pathways tailored to individual needs. - We celebrate progress as well as outcomes. - We develop life skills, resilience, and independence. - We prepare pupils for positive next steps in education, training, or employment.

Our Staff values		Our Commitment		Our Pupil values	
Belong - “Every young person deserves to feel safe, valued and understood.” Staff commit to: Building Relationships - Prioritise connection - Greet pupils positively and consistently - Develop trust through reliability and empathy Creating Safety - Maintain calm, predictable environments - Use consistent routines and clear expectations - Support emotional and physical safety Listening and Valuing Voice - Actively listen to young people - Involve pupils in decisions about their learning - Respect identity, culture, and experiences Practising Compassion - Understand behaviour as communication - Respond with curiosity rather than judgement - Use restorative approaches Believe- “Every young person has potential.” Staff commit to: Holding High Expectations - Communicate belief in every pupil’s ability to grow - Encourage effort and perseverance Using Trauma-Informed approaches - Recognise the impact of adversity and trauma - Support emotional regulation and resilience - Model calm and co-regulation Recognising Strengths - Identify and celebrate individual talents - Focus on what pupils can do, not only what they struggle with Encouraging Self-Belief - Use positive language - Provide encouragement and constructive feedback - Celebrate progress, however small Achieve- “Success looks different for every learner.” Staff commit to: Personalised Learning - Adapt teaching to individual needs - Provide flexible pathways and opportunities Celebrating Progress - Recognise growth in learning, behaviour, and wellbeing - Celebrate milestones and achievements Developing Life Skills - Teach emotional regulation, communication, and resilience - Prepare pupils for next steps in education or employment Creating Future Opportunities - Support aspirations and goal setting - Work collaboratively with families and professional		As a school, we commit to: - understanding behaviour through a trauma-informed approach - supporting emotional regulation and wellbeing - working closely with families, professionals, and communities - ensuring every young person experience care, consistency, and opportunity		Belong “We respect ourselves and each other.” We show belonging by: Being Kind - Treat others with respect - Use kind words and actions - Support each other Listening - Listen to staff and classmates - Allow others to share their ideas - Respect different opinions Keeping Our Community Safe - Follow expectations and routines - Look after our learning environment - Ask for help when we need it Using Our Voice - Share our thoughts and feelings appropriately - Speak to staff if we are worried or upset - Take part in the life of our centre Believe- We believe in ourselves and each other.” We show belief by: Trying Our Best - Giving learning a go even when it feels difficult - Keeping trying and not giving up Learning From Mistakes - Understand mistakes help us learn - Reflect on what we can do differently Recognising Strengths - Be proud of our achievements - Celebrate the success of others Managing Our Emotions - Use strategies to stay calm and focused - Ask for support when we need it Achieve “We work towards our goals.” We show achievement by: Engaging in Learning - Attend lessons and take part - Complete work to the best of our ability Setting Goals - Work towards personal and learning targets - Celebrate progress Preparing for the Future - Develop new skills - Build confidence and independence Celebrating Success - Be proud of progress, big or small - Recognise effort as well as results	
Staff Promise As a team we will: - Work collaboratively and respectfully - Model calm, consistency, and kindness - Reflect on practice and continue learning - Support each other’s wellbeing and professional growth		Pupil Promise Together we will: - Respect our community - Believe in ourselves - Work towards our goals			
Parent / Carer promise Belong - Ensuring my child attends regularly and arrives on time. - Working positively with staff to help my child feel safe, included, and valued. - Encouraging respectful relationships with others Believe - Encouraging my child to have confidence in themselves and their potential. - Celebrating effort, progress, and success. - Supporting the school’s expectations and promoting positive attitudes to learning Achieve - Encouraging my child to engage fully in learning and personal development opportunities. - Communicating with the school when support is needed. - Working in partnership with staff to help my child reach their goals and achieve their best.					

Our Vision

Our vision at Craven Pupil Referral Service is to create a safe, nurturing, and trauma-informed learning environment where every young person feels a true sense of belonging, develops belief in themselves and their potential, and is supported to achieve meaningful personal, social, and academic success. We recognise that many young people arrive having experienced adversity, disrupted education, or trauma. Through therapeutic support, strong relationships, and personalised learning, we aim to rebuild trust, restore confidence, and empower each pupil to move forward with hope, resilience, and purpose.



Craven PRS

Belong, Believe and Achieve

At Craven PRS we work together to create a community where everyone feels safe, supported, and able to succeed.

