

## Craven PRS Remote Learning Curriculum Strategy Autumn Term 2020

The purpose of this document is to ensure that a rigorous curriculum will be in place quickly in the event of partial or complete shutdown of the school. This document will comprise an outline of expectations for staff and parents in order to ensure there is a strong contingency plan in place for remote education provision that is consistent across the school. It will be a working document which will be reviewed and adapted as necessary.

The aim of these contingency plans is to:

- ensure a curriculum sequence that allows access to high-quality online and offline resources and teaching videos, and that is linked to the school’s curriculum expectations
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback, and make sure staff are trained in their use
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- work with families to deliver a broad and ambitious curriculum for younger pupils and some pupils with SEND may not be able to access remote education without adult support.

Teachers will prepare their weekly plans to teach in school with the awareness that at any point this may need to be sent out to families so that children can learn at home.

	Purpose	Frequency
<b>Communication</b>		
OneNote	General platform for sharing lesson information. Used for messages / assemblies / sharing work / videos / lesson links etc.	Daily communication from subject teachers
School Website	Provide updated information to parents and staff.	Updated as required.
Phone Calls	Welfare Calls Follow up where an issue needs to be discussed	At least weekly Ad hoc basis
Email	Bromcom will be used to send out official communications to all / individual families. Teachers/TA’s use school email addresses to communicate with families.	As required
Teams	Explain / review tasks set and/or share work as required. Discuss any issues that have arisen. Can also be used for group or individual teaching, where appropriate. Opportunity to interact with pupils and their teachers and raise morale.	As required

<b>Delivery of lessons</b>		
OneNote	Lesson notes and resources provided in this central area that is accessible to all pupils. With access to video links and files as required.	By Monday morning for the week Updates as appropriate
Online Apps		Ad hoc basis
Nationally recognised materials	Bite size Oak Academy White Rose Maths	Selected to meet the LOs
Workbooks / worksheets	Children provided with printed workbooks or worksheets	As required
<b>Feedback</b>		
OneNote	Teachers & Support staff comment on work submitted – both encouragement and next steps	Daily where appropriate
<b>Resources</b>		
Printed materials including reading books / worksheets / lesson plans	Where parents have difficulty in accessing online resources or printing materials, families can have them delivered or collect from the school porch on a weekly basis.	Weekly

### **Suggested Timetable**

Our planned timetable focuses first on core learning and then foundation subjects including PSHE. Where a teacher is unwell, a member of SLT will support the other teacher in making provision online for that class.

The minimum expectation is that students complete the daily tasks. Some students will require a more bespoke curriculum and teachers are asked to consider who these students might be and to be compassionate and understanding when setting tasks.

We would like all of our students at home to be able to access a full curriculum but are aware that for some this might be an unrealistic expectation. For parents, supervising schooling at home can be extremely difficult. This timetable represents ideal timings for the most key areas of learning rather than a complete transfer from school to home with no acknowledgement of individual circumstances.

### **Timetable**

The timetable reflects the weekly timetable in school as much as possible. Double lessons such as Cookery, PE and Art might be divided into two single lessons.

	KS3	KS4
<b>English</b>	2 lessons (Yarlside) 3 lessons (Penyghent)	3 lessons
<b>Maths</b>	2 lessons (Yarlside) 3 lessons (Penyghent)	3 lessons
<b>Science</b>	2 lessons (Yarlside) 3 lessons (Penyghent)	3 lessons (yr 10) 4 lessons (yr 11)
<b>ASDAN</b>	n/a	1 lesson
<b>Wellbeing</b>	1 lesson	1 lesson
<b>Computing/ECDL</b>	1 lesson	1 lesson (yr 10) 2 lessons (yr 11)
<b>PSHE</b>	1 lesson	1 lesson
<b>PE</b>	2 lessons	2 lessons
<b>Cooking</b>	2 lessons	2 lessons (yr 10 only)
<b>Art</b>	2 lessons	n/a
<b>Humanities</b>	1 lesson	n/a

#### The curriculum plan and resources for individual subject areas:

In the first instance, teachers will continue by adapting their current unit of work - referring to the appropriate long term plans for each subject.

Subject	KS3	KS4
<b>English</b>	Continuation of current teaching unit with resources shared on OneNote and/or emailed or posted home. Supported by: The Oak Academy KS3 English video lessons.	Use of OneNote to share resources for continuation of current unit of work at home. The KS4 English Literature curriculum mirrors that of Oak Academy meaning that pupils will be directed to high quality video lessons based on the same lesson content as they would have received in school. Supplemented by additional, teacher-produced materials as required for covering the English Language components. Printed versions of the above resources are available as required.
<b>Maths</b>	Continuation of current teaching unit. Use a combination of Pearson Active learning, email, Maths Class Notebook or posted home.	Work for Maths will be mainly distributed through OneNote but may be sent via email or posted home if required. The key stage 4 planning document will be followed and a variety of resources will be provided from the 'Oak Academy' which

		has a large selection of video lessons following all Maths topics. The Pearson Active Learn can be accessed for worksheets and other resources are available from the CGP workbooks.
<b>Science</b>	Continuation of current teaching unit with resources shared on OneNote and/or emailed or posted home. Supported by: The Oak Academy KS3 video lessons.	Continuation of current teaching unit with resources shared on OneNote and/or emailed or posted home, including YouTube links, exam type questions to assess learning. Supported by: The Oak Academy KS4 video lessons where available. <a href="https://www.bbc.co.uk/bitesize/examspe/cs/z8r997h">https://www.bbc.co.uk/bitesize/examspe/cs/z8r997h</a>
<b>PSHE</b>	Continuation of current teaching units and topics with resources distributed using Class Notebook, email or by post.	Continuation of current teaching units and topics with resources distributed using Class Notebook, email or by post.
<b>IT</b>	Continuation of current teaching units and topics with resources distributed using Class Notebook, email or by post.	Continuation of current teaching units and topics with resources distributed using Class Notebook, email or by post.
<b>PSHE</b>	Continuation of current teaching units and topics with resources distributed using Class Notebook, email or by post.	Continuation of current teaching units and topics with resources distributed using Class Notebook, email or by post.
<b>Cooking</b>	Where possible continuation of the theory aspects of the course, with relevant worksheets and resources distributed using Class Notebook, email or by post.	Continuation of theory aspects of course, resources distributed using Class Notebook, email or by post.
<b>PE</b>	Links to practical activities to be undertaken distributed using Class Notebook, email or by post.	Links to practical activities to be undertaken distributed using Class Notebook, email or by post.
<b>Art</b>	Practical projects and/or links to Arts Award as appropriate. Resources distributed using Class Notebook, email or by post.	Links to Arts Award practical activities and recording activities as appropriate. Resources distributed using Class Notebook, email or by post.
<b>Humanities</b>	Continuation of current topic, with resources and activities distributed using Class Notebook, email or by post.	n/a
<b>ASDAN</b>	n/a	Continuation of current unit, with resources and activities distributed using Class Notebook, email or by post.

<b>Wellbeing</b>	Links to Wellness activities, and resources distributed using Class Notebook, email or by post.	Links to Wellness activities, and resources distributed using Class Notebook, email or by post.
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Other suggestions for all areas of the curriculum can be found at:

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-educationresources/online-science-pe-wellbeing-and-send-resources-for-home-education>